

SCBCS 2023 Summer Reading: Rising 4th Grade

Instructions: Students should read *a minimum of five books*. Two books are required and may be counted toward the 5 minimum book count. These books may include selections from the provided grade level book list or other appropriate favorites. Please list the titles of the books your student reads, on the Reading Log provided in the packet. Your teacher will collect the Reading Log on **Friday, August 18th**.

The required books listed below are to be read by the beginning of the school year. In the weeks that follow the start of the school year, next year's teacher will use these books as the first literature unit. In order to be able to properly participate in the assignments or projects, students must complete the required reading.

Required Reading

Title: *Who Was Charles Schulz?* By Joan Holub

Title: **Ice Cream** By Gail Gibbons

** As you read the story, complete the two corresponding worksheets as it relates to the story Ice Cream. Be creative and have fun!

Recommended Reading List for Fourth Grade

1. *The Magician's Elephant* by Katie DiCamillo
2. **Tales of a Fourth Grade Nothing** by Judy Blume
3. *James and the Giant Peach* by Roald Dahl
4. *Jumanji* by Chris Van Allsburg
5. *The Toothpaste Millionaire* by Jean Merrill
6. *Wonder* by R. J. Palacio
7. *The Mouse and the Motorcycle* by Beverley Cleary
8. *Quarterback Comeback* by Jake Maddox

***Non-Fiction Titles:**

1. *The Great Houdini* by Monica Kulling
2. *Who is Michael Jordan?* by Kirsten Anderson
3. *Pop! The Invention of Bubble Gum* by Meghan McCarthy

Any *I Survived* book series by Lauren Tarshis

Name _____ Date _____ # _____

INVENT YOUR OWN ICE CREAM FLAVOR

What is one flavor of ice cream that does not exist, but you know it would be delicious? How would you create this flavor? It is your task to create a new flavor of ice cream! Decide what ingredients will make this new and tasty flavor, and write your own recipe. Use what you know about ice cream ingredients to help you, and use your imagination, too! Draw a picture of your ice cream on the cone below. Yum yum!



MY NEW FLAVOR: _____

INGREDIENTS:

Lined writing area for listing ingredients.

MY ICE CREAM



INSTRUCTIONS:

Lined writing area for providing instructions for the recipe.

Name: _____ Date: _____ # _____



The Scoop About Ice Cream



As you read Ice Cream: The Full Scoop by Gail Gibbons, record new facts you discover about ice cream!



Draw and explain how ice cream gets from a cow to you!

On The Farm

At The Factory

In The Store
