



SCBCS 2019 Summer Reading & Writing: Rising 7th Grade

1. **Required reading: *Soul Surfer: A True Story about Faith, Family, and Fighting to Get Back on the Board*, by Bethany Hamilton** **Families are responsible for acquiring a copy of this book.

- Take notes as you read. This can be done on sticky notes, a piece of notebook paper, “bookmark,” etc. Be sure to write at least one thing for each chapter as a reference tool. For example: “The most important thing to remember from this chapter was...” You can also record words you are unfamiliar with (with page numbers) or your own thoughts, predictions, info about characters, etc. The more notes you take, the easier it will be to review the book’s content in August.
- Complete a plot diagram. You can hand draw it onto a piece of paper, or you can print one from the internet and fill it out directly. Look up the story elements online to help you.
- Bring your novel, notes, and plot diagram to class on **Monday August 19th**.

2. **Read any novel of your choice and complete an activity choice below.** Activity is due on **Friday, August 16th**. Your novel should be at least 150 pages and be first-time reads. No graphic novels.

Suggested novels:

- a. *Hunger Games* series
- b. *Maze Runner* series
- c. *Matched* series
- d. *Percy Jackson* series
- e. *Old Yeller*
- f. *The Yearling*
- g. *Brown Girl Dreaming*
- h. *The Outsiders*
- i. *Roll of Thunder, Hear my Cry*
- j. *Rad Girls Can*
- k. *No Summit Out of Sight*

Reading Activity Choices

Choose an activity for the non-fiction book and an activity for the novel of your choice. It is strongly recommended that you do a first draft or plan and final draft to be sure your work is well done.

Write a poem about a character, an event, the theme, etc. in the book. It can be any kind of poem. Be sure your poem is neatly written. **Kinds of poems—Free verse, rhyming, acrostic, haiku, cinquain, diamante, “I Am” poem, etc. (Google “kinds of poems” for samples, directions, or ideas.)**	Write a sequel or prequel to the book you read, or change the ending! Story should be at least 3 paragraphs long. Be sure to proofread for correct capitalization, punctuation, and spelling.	Create a comic strip for the book. Strip should have at least six boxes with words and pictures in each box.
Make a board game for the book. Be sure to include the important terms or events in the book, as well as, characters if there are any in the book.	Create a poster that advertises and excites other students to read the book.	Make an illustrated glossary of the terms from the book. Glossary should have at least 15-20 terms.
Create trading cards for each character in your book. Illustrate the front of the card. Be sure to include character traits about each character on the back of the card such as their appearance, feelings, actions, flaws, and any specifics for that character.	Create a Power Point, iMovie, or Prezi about your book. You will need to email this to your teacher or provide it on a flash drive.	Make a tri-fold. Answer one of the following questions on each section of the tri-fold. Illustrate your tri-fold. Who were the main characters? What was the problem that had to be solved? How was the problem resolved? How did the characters change over time during the book? What was your favorite part of the book? What did you learn while reading this book?

3. Summer Writing Journal—due on Wednesday, August 14th!

Instructions: Write a journal entry at least once a week. Each entry should be at least one paragraph long (5-8 GOOD, DETAILED sentences). You should have a **minimum of ten pieces** of complete writing. (This does not mean write ten times in August).

More information...

- a. Journal can be handwritten or typed. If typed, print it out and put it in a prong folder or presentation folder. Handwritten journals can be kept in composition or spiral notebook.
- b. Do not rush through these writing assignments. Each piece should be an example of quality work. Reread your work and then reread it again later. Make corrections as needed.
- c. Remember to start paragraphs with a “hook” or interesting introductory sentence, include 3-5 detail sentences and end the paragraph with a concluding sentence.
- d. Students know that sentences begin with capital letters and end with punctuation. Students also know that sentences fragments or sentences without a subject and/or predicate are not acceptable. Do not guess at how to spell words...look them up or use spell check!
- e. If you do any research, cite your book, newspaper, and/or internet sources. Also, write your findings in your own words. Do not plagiarize!
- f. Make it fun! Write about things you love, activities you enjoy doing, things that matter to YOU.